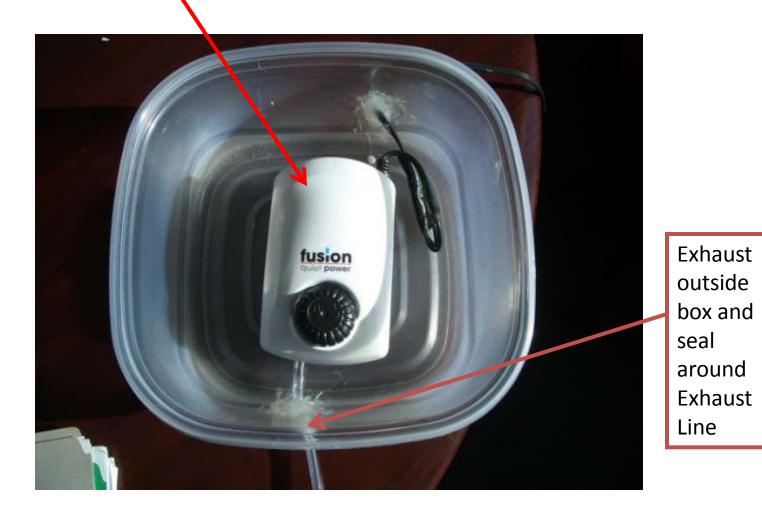
# Measuring Black Carbon in the Atmosphere

Russell Schnell, NOAA Tony Hansen, Magee Scientific Forrest Mims, Sarah Mims, Geronimo Creek Observatory David Brooks, IESRE

# Put aquarium pump inside a plastic food container, exhaust outside



Turn on pump and air going into container will be filtered leaving black carbon and/or pollen (yellow) on filter



Remove filter after a visible spot develops (hours to days depending on the air quality).



### Education value

- Simple science concept, suitable for a wide age range of students.
- Very direct easy-to-understand equipment (no "mystery" about how it works).
- Low cost.
- Can provide qualitative or quantitative results.
- Related to air quality, environmental health, phenology (pollen), effect of black carbon on surface albedo.

#### Science value

- Without a **specific science plan**, the activity is an interesting hands-on activity, but with no science value.
- Spatial and temporal variability (several orders of magnitude!) is a huge factor in assessing the impact of black carbon on climate (changes in surface reflectivity, etc.). This variability is insufficiently understood, so there is science potential. Local comparisons (even relative) against regulated air sampling sources provide scientifically useful information about how to interpret "official" data (e.g., are the official sites really representative, urban vs. rural gradients).
- In some places, this project might provide the only source of particulate sampling data. (This was true when a similar device was used by students in Estonia and Slovenia in the early 1990's. See *Journal for Chemical Education*, **71**, pp. 318-23, 1994; *Bulletin of the World Meteorological Organization*, **43**, *1*, January 1994, p. 60); Carbonaceous particles in the atmosphere: A historical perspective to the Fifth International Conference on Carbonaceous Particles in the Atmosphere, *JGR*, **101**, *D14*, pp 19,373-19,378, 1996.)
- "The October 2009 Interior Appropriations bill (P.L. 111-88) requires the EPA, in consultation with other Federal agencies, to prepare a comprehensive report to Congress on the climate effects of black carbon. Black carbon, or soot, results from incomplete combustion of organic matter such as fossil fuels and biomass."
- Black carbon has potentially serious local health effects.

## **STEM Applications**

- Science: weather, climate, air quality, surface albedo, environmental health
- Technology/Engineering: experiment design, instrument construction, basic analysis software (e.g., Excel)
- Mathematics: basic statistics (e.g., histogram of class analysis of darkness of sample), comparisons with online air quality values, calculating air flow rate, graphing results

## Potential Implementation Issues

- Equipment standardization.
- Accurate airflow calibration (I/s, for example) and conversion to particle density to (μg/l) may be difficult.
- Particle identification (black carbon, dust, spores, pollen) needs high-quality microscope?
- Long-term (temporal sampling) vs. short-term (geographical sampling).
- Defining the climate science audience (climate modelers, air quality officials?).